Introduction to child labour lesson plan

Time	Activity	Resources
Preparation	Cut up articles from <i>Resource Sheet 3.1</i> -	Resource Sheet 3.1-
	Convention on the Rights of the Child summary	Convention on the
		Rights of the Child
		summary
0-10 minutes	Introduction	The Rights of the
	Introduce lesson using PPT	Child and Child
10.00 minutes	The Dishts of the Obild	Labour PPT
10-30 minutes	The Rights of the Child	Cut up articles from Resource Sheet 3.1-
	Distribute the cut-up articles from <i>Resource</i> Sheet 3.1 – Convention on the Rights of the	Convention on the
	<i>Child.</i> Distribute 2-3 per articles per student	Rights of the Child
	depending on number of students present. Ask	summary
	students to read and memorise their articles	
	and to stand up and share their article with the	
	rest of the class if their article corresponds with	
	the abuse that that the child in the study faces	
	as you read out each case study. Ask students	
	to sit down at the end of each study and start	
	the process with the other case studies.	
	After all case studies have been read, engage	
	students in discussion around the human rights	
	abuses suffered by children in slavery situations	
	using some of the following questions as	
	guidelines:	
	 What is the difference between slavery 	
	and child work?	
	What might be some of the causes of	
	child labour?	
30-55 minutes	The consequences of child labour	Case studies of
	Divide students into four groups and give each	child labour
	group one of the four case studies from Resource Sheet 3.2 Case studies of child	A3 paper and pens
	labour and an A3 sheet of paper. Ask students	and pencils
	to complete a consequence diagram using slide	
	9 on the PPT as an example but ask them to	
	make it specific to their case study. Ask	
	students to present their consequence diagram	
	to the rest of the class.	
EE 60 minutes	Closing	
55-60 minutes	Closing Ask students to identify one thing they have	
	learned during lesson that they did not know	
	before.	
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