

Slavery and what we buy lesson plan

Time	Activity	Resources
Preparation	Read the background information on the supply chain and review the Products of Slavery website. Cut up items from Resource Sheet 4.1 – products of slavery for each group.	http://www.productsofslavery.org/ Resource Sheet 4.1 – Products of slavery
0-15 minutes	<p>Introductory Activity</p> <p>Introduce lesson to class and ensure that students are familiar with definitions of slavery including trafficking and forced labour. Use the Background Information sheet on General questions on slavery to recap. Ask students to decide on two items that they view as indispensable to their lives. For each of the items, engage students with the following questions:</p> <ul style="list-style-type: none"> • What are the raw materials used to create/produce the item? • Which country/ies might the raw material possibly come from? • What do we know about the country and its people? • What stages of production do raw materials have to pass before ending up as the final product? • What are the possible negative and positive impacts on producing the item on the environment and the people producing the items? 	
15-25 minutes	<p>Slavery and what we buy PowerPoint</p> <p>Present the PowerPoint presentation to students.</p>	Slavery and what we buy PowerPoint

30-55 minutes	<p>Identifying forced labour in products that we buy Distribute one item from <i>Resource Sheet 4.1</i> to each of four groups. Ask students to carry out internet research to determine process of production of chosen item. Ask them to research the Products of Slavery to determine how slavery affects their product. Group 4 may not be able to find information on the UK, so provide them <i>Resource Sheet 4.1 –Products of Slavery – UK Vegetables</i> They should design a poster to inform others about the production of their chosen item and to highlight the point in the process at which forced labour has occurred. Each group should then present their work to the rest of the class.</p>	<p>Resource Sheet 4.1 cut outs <i>Resource Sheet 4.1 –Products of Slavery – UK Vegetables</i> Paper and design materials http://www.productsofslavery.org/</p>
55-60 minutes	<p>Closing Ask students to identify one thing they have learned during lesson that they did not know before.</p>	