

| Time | Activity | Resources |
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| Preparation | <p>Obtain a modern mobile phone, computer game or other item which is popular and coveted by students.</p> <p>Unfortunately, one of more of your students may have experienced being in a care situation, sexual abuse or exploitation. Please research local counselling provisions and just leave leaflets for students to pick up at the end of the lesson. Also inform students that you are available if they want to talk to you about any of the issues raised during the lesson, and direct them to relevant services.</p> | <p>Modern covetable item</p> <p>Counselling leaflets</p> |
| 0-10 minutes | <p>Introduction and quiz Introduce lesson and ask students to form four teams to answer a quiz. Display the obtained item and explain that the student with the most correct answers will win the prize. Go through the questions on <i>Resource Sheet 2.1 - Human Rights and Slavery quiz</i> and ask students to swap and mark each other's answers. Establish which student recorded the most correct answers and then announce that you will not be giving out the prize as promised. Explain that it was an exercise to ensure compliance with task. Explain that most people who are trafficked are tricked or forced by traffickers to leave their homes to find work elsewhere. The golden prize in their case is the promise of a better paid job.</p> <p>Engage students in a quick discussion as to how they felt after being tricked and by someone assuming a position of authority and trust</p> | Resource Sheet 2.1 – Human Rights and Slavery quiz |
| 10-20 minutes | <p>Introduction to trafficking PPT Present the PowerPoint slides 1-10 and include any additional information from the background notes as needed.</p> | Trafficking PPT slides 1-10 |

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| <p>20-55 minutes</p> | <p>Cases of trafficking Distribute case studies on Resource Sheet 2.2 Case studies of Trafficking to four equal groups and ask each group to read their allocated case study.</p> <p>Display slide 11 of the presentation and discuss with students some of the causes of trafficking. Distribute Resource Sheet 2.3 Causes of Trafficking each group and ask students to create a diamond rank of the causes of trafficking in their case study.</p> <p>Each group should present their case study and diamond rank to the rest of the class and explain the reason for their ranking. All students should then discuss the diamond ranking of the presenting group and whether they agree with the order of the causes of trafficking of each case study.</p> <p>NB – this activity can take a lot of time as students actively engage in discussion about their views. Encourage discussion but be aware of time limitations.</p> | <p>Resource Sheet 2.2 Cases studies of trafficking x4</p> <p>Resource Sheet 2.3 Causes of Trafficking x4</p> <p>A3 paper, scissors and glue for diamond ranking</p> <p>Trafficking PPT – Slide 9</p> |
| <p>50-60 minutes</p> | <p>Conclusion and homework – Exploring the solutions to trafficking</p> <p>Assign all students a letter-writing activity based on the Trafficking in the UK Action Briefing after signing the petition. They should send a letter to the Home Secretary and their Member of Parliament. They can find their MP at the website www.theyworkforyou.com. If students receive letters from their MP or the Home Secretary, they should forward a copy to Anti-Slavery International at Anti-Slavery International, Thomas Clarkson House, The Stableyard, Broomgrove Road, SW9 9TL.</p> | <p>Trafficking in the UK Action Briefing</p> |

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| | <p>Gifted and talented students additional homework Ask students to choose one of the case studies from Resource Sheet 2.2 Case studies of trafficking and use the solutions to trafficking handout Resource Sheet 2.4 - Solutions to end trafficking as well as internet research. (Anti-Slavery International, ECPAT and the Poppy Project are useful organisations) to write a 500 word essay answering the question</p> <p>‘How can we prevent trafficking and provide assistance to those who have been trafficked?’</p> <p>NB – Please check Anti-Slavery International’s website at www.antislavery.org for updates on Action Briefings.</p> | <p>Resource Sheet 2.2 – Case studies of trafficking</p> <p>Resource Sheet 2.4 – Solutions to end trafficking</p> |
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